

Bologna Information Package for the Department of Economics

BOLOGNA PROGRAM INFORMATION

Program Description

History: Bachelor's degree in the Department of Economics taking part under the Faculty of Economics and Administrative Sciences is founded and started education in 1996.

Goal: The main aim of the Department of Economics is to raise productive individuals who can evaluate economic and social problems more widely through the lens of public events for the benefit of the society.

Objective(s): The main objective of the Department of Economics is to raise individuals who are not only to acquire problem-solving skills and develop a logical, ordered way of looking at problems, but also effect on, change or benefit to the economy and society. Moreover, they are capable of understanding and following up on international developments and able to reason analytically and to verbalize his ideas explicitly and coherently in English.

Qualification Awarded: When program is completed successfully, it provides sufficient students have undergraduate diploma in the Departments of Economics. Bachelor's Degree in the Departments of Economics is awarded to those who have successfully completed all of the curriculum requirements.

Level of Qualification: First Cycle

Admission Requirements:

ÖSYM rules and conditions apply. The general requirements explained in 'General Admission Requirements' of Information on the Institution part are applied for admission of students. Students who have started studies in other universities within or outside of the country may apply for their recognition. The recognition record is unique for each student and therefore the procedure is carried out accordingly before the start of each academic year. More information about general admission requirements can be found in the catalogue of Information on the Institution.

Under an established exchanges program or one approved by the University, exchange students from abroad may be accepted for studies on the courses taught in English. Or, if they are confident in Turkish, they may then enroll any courses, running in Turkish, shown on the Course Structure diagram.

Recognition of Prior Learning (Formal, Non-Formal and Informal)

According to, "regulations about passing, double major, minor and transfer among institutions in universities between associate degree and undergraduate degree" Definition of formal education is that transferring in universities, in-formal and non-formal certificate programs are at starting level. Recognition of previous education does not define in all programs of Yeditepe University.

Other Requirements

This is a first cycle degree program in the Public Administration. (240 ECTS). Students will be awarded, on successful completion of the program and gain competencies, a degree of Bachelor in Public Administration. Students must have at least 2.00 CGPA over 4.00 to graduate.

Program Profile

Bachelor's degree in the Department of Economics provides fundamentals of basic concepts of economics courses along with rich complementary electives from social sciences. Throughout the curriculum, students are given the chance to become specialized in two main fields; 'International Economics' and 'Commercial Enterprise'. In addition, the degree provides students the opportunity to put their skills into practice as completing a minimum of 240 hours of internship programme.

Employment Opportunities of the Graduates and Transition to the Upper Level

Our graduates are educated and trained as professionals with qualifications that are required in public, private and financial sectors in our continuously evolving and improving country. Additionally, they are given the opportunity to work as entity or independent accountants in banking sector, international organizations, think-tanks, and insurance companies.

Access to Further Studies

The graduates holding Bachelor's Degree are eligible to apply to Master programs at national and/or international level both in the same and in related disciplines.

Examinations, Regulation, Assignment and Grading

Students are required to take a mid-term examination and/or complete other assigned projects/homework during the semester and, additionally, are required to take a final examination and/or complete a final project for course evaluation. The assessment for each course is described in detail in "Examination, Regulation, Assessment and Grading."

Graduation Requirements:

Graduation requirements are explained in the section "Qualification Requirements and Regulations." Also students should successfully complete their 80 hours corporate internship. The experience and required work load obtained in the internship period is taken into consideration in the planning of the program, course descriptions and execution and study loads.

Mode of Study (Full time, e-learning): Full time

Address, Program Director and Bologna Coordinator

İİBF, İktisat Bölümü, İnönü Mah. Kayışdağı Cad. 26 Ağustos Yerleşimi, İİBF ve Hukuk Binası 5. Kat, 34755 Ataşehir, İstanbul.

Head of the Department

Prof. Dr. R. Necla Geyikdağı
Necla.geyikdagi@yeditepe.edu.tr
Tel : +90 216 578 07 41
Faks : +90 216 578 07 97

ECTS Coordinator

Yrd. Doç. Dr. Çağrı Levent Uslu
cluslu@yeditepe.edu.tr
Tel : +90 216 578 07 51
Faks : +90 216 578 07 97

Program Facilities

There are one Prof., five Asst.Prof.Dr.'s and five Asst.Prof's which work full time in the department. In addition,

Double Major

Our students can do double major with below departments if they provide necessary conditions:

- Political Science and International Relations
- Business Administration
- Public Administration
- International Trade and Business Administration
- Information Systems and Technologies
- Industry and System Engineering
- Construction Engineering
- Mathematics
- Psychology

Erasmus / Exchange Agreements

Students can do Erasmus program with below universities in EU if they provide necessary conditions.

Universities That Done Agreement of Socrates (Erasmus)

- Universite De Lorraine
- Universidade Technica De Lisboa
- Business Academy Aarhus
- University Of Graz/Karl Franzens
Universität Graz
- Universität Kassel
- Johannes Gutenberg - Universität Mainz
- Ludwigshafen University Of Applied
Sciences
- Universidad Autonoma De Madrid
- Kujawsko-Pomorska Szkoła Wyz
Bydgoszczy
- University Of Salzburg

PROGRAM LEARNING OUTCOMES

Theoretical, Factual

PLO1. Students should be able to analyze the developments in the world and Turkish economy and examine how Turkish economy is affected by these changes.

PLO2. Students should examine the growth and accumulation of economic thought and critically evaluate it.

PLO3. Students should analyze contemporary subjects in international political economy.

PLO4. Students should possess qualitative and quantitative knowledge and techniques to test different economic theories in order to solve contemporary economic problems.

Cognitive, Practical

PLO5. Students should analytically evaluate economic problems and explain logical patterns, assumptions and results of different perspectives.

PLO6. Students should be able to use statistics and econometric analysis programs.

PLO7. Students should possess the sufficient knowledge, discipline and responsibility to be able to conduct independent study/ project/research and a comprehensive research and/or project report.

Ability to Work Independently to Take Responsibility

PLO8. Students should be able to fulfill their responsibility in teams and projects in businesses as well as being able and capable to act as a leader.

PLO9. Students should be able to design and plan projects to achieve organizational goals and objectives and/or improve organizational performance.

Learning Ability

PLO10. Students should be able to critically evaluate the body of knowledge in the fast changing economics arena, and assess self-competency, and direct self-learning efforts accordingly.

PLO11. Students should understand the importance of life-long learning and self-assessment to maintain their personal and professional development.

PLO12. Students should understand that the rapidly-evolving dynamics of national and global environments requires flexible thinking, adaptability, and the ability to formulate innovative solutions to pursue a successful career.

Communication and Social Capability

PLO13. Students should be able to effectively communicate in written or oral English with people from diverse backgrounds, and should have the English proficiency to follow and interpret the global dynamics that shape the economics area.

PLO14. Students should be able to clearly and effectively convey their knowledge, ideas, research, and conclusions supported with relevant data, in national/international interdisciplinary academic and professional settings in Turkish or in English.

PLO15. Students should understand the importance of respect for individual and cultural diversity, and should be able to emphatically interact with individuals from diverse cultural backgrounds in social and professional settings.

Area Specific Capability

PLO16. Students should be able to effectively utilize computer, communication and information technologies commonly used in economics.

PLO17. Students should understand the standards of personal, professional and social ethics, evaluate the ethical implications of various practices related to the area of business administration, and have awareness of the importance of ethical behavior in adding value to society.

PLO18. Students should understand the personal, social and ecological dimensions of social responsibility and have the awareness that being socially responsible is an active citizenship duty of each and every individual.

PLO19. Students should know that universality of social rights and social justice are the principle components of contemporary society and that scientific thinking is an essential prerequisite for maintaining social advancement and global competitiveness.

PLO20. Students should understand the importance of quality, safety and health management, corporate social responsibility, personal, professional and cross-cultural respect and professional ethics in maintaining organizational sustainability.

Teaching & Learning Methods	Major Learning Activities	Tools
Lecture	Listening and interpretation	Class ware, multimedia, data projector, computer, overhead projector
Lecture with Discussion	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	Class ware, multimedia, data projector, computer, overhead projector
Problem Solving	Specific predetermined skill	
Brainstorming	Observation/manipulation situations, critical thinking, question posing, creative teamwork	Class ware, multimedia, data projector, computer, overhead projector
Small Group	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	
Discussions		Class ware, multimedia, data projector, computer, overhead projector
Presentation	Listening, explanation, observation/operate situation	Real or virtual area which has presentation opportunity
Seminars	Research skills, writing, reading, Listening and interpretation, Observation/manipulation situations, organizational skills	Class ware, multimedia, data projector, computer, overhead projector
Group working	Research skills, writing, reading, critical thinking, question posing, organizational skills, teamwork	Internet database, library, e-mail, online talking, discuss forums which has web base
Fieldwork	Observation/manipulation situations, Research skills, writing, reading	
Homework	Research skills, lifelong learning, writing and reading	Internet database, library, e-mail,
Verbal	Research skills, lifelong learning, operate situation, evaluate questions, making comment,	

	presentation	
Worksheets, Surveys	Research skills, lifelong learning, writing and reading	
Panel	Listening and interpretation, observation/manipulation situations	Class ware, multimedia, data projector, computer, overhead projector
Guest speaker	Listening and interpretation, observation/manipulation situations	Class ware, multimedia, data projector, computer, overhead projector
Student Club Activities/ Projects	Observation/Manipulation situations, critical thinking, question posing, creative team work, Research Skills, lifelong learning, writing and reading, administrative skills, specific predetermined skill	

ACADEMIC CURRICULUM

DEPARTMENT of ECONOMICS

First Semester								Second Semester							
Code	Courses	Prerequisite	T	U	L	Credit	ECTS	Code	Courses	Prerequisite	T	U	L	Credit	ECTS
ECON 111	Principles of Microeconomics	-	3	0	0	3	7	ECON 122	Principles of Macroeconomics	-	3	0	0	3	7
AFE 131	Academic English I		2	2	0	3	4	ECON 102	Economic Sociology		3	0	0	3	10
BBA 101	Introduction to Business		3	0	0	3	7	HTR 302	History of Turkish Revolution II		2	0	0	2	2
HTR 301	History of Turkish Revolution I		2	0	0	2	2	HUM 103	Humanities		2	0	0	2	3
LAW 123	Introduction to Law		3	0	0	3	4	LAW 192	Law of Enterprise		3	0	0	3	4
MATH 133	Basic Mathematics		3	0	0	3	5	MATH 134	Advanced Mathematics		3	0	0	3	5
Total			16	2	0	17	29	Total			16	0	0	16	31
Third Semester								Fourth Semester							
Code	Courses	Prerequisite	T	U	L	Credit	ECTS	Code	Courses	Prerequisite	T	U	L	Credit	ECTS
ECON 211	Microeconomics	ECON 111	3	0	0	3	7	ECON 222	Macroeconomics	ECON 122	3	0	0	3	7
BBA 241	Financial Accounting + (Lab)		2	0	2	3	6	ECON 232	Mathematical Economics	MATH 134	3	0	0	3	6
RSCH 410	Scientific Research Methods		3	0	0	3	4	BBA 242	Financial Reporting and Analysis		3	0	0	3	6
STAT 410	Statistics		3	0	0	3	5	STAT 411	Advanced Statistics Applications	STAT 410	3	0	0	3	5
TKL 201	Turkish Language I		2	0	0	2	2	TKL 202	Turkish Language II		2	0	0	2	2
	Free Elective I		3	0	0	3	5		Free Elective II		3	0	0	3	5
Total			16	0	2	17	29	Total			17	0	0	17	31
Fifth Semester								Sixth Semester							
Code	Courses	Prerequisite	T	U	L	Credit	ECTS	Code	Courses	Prerequisite	T	U	L	Credit	ECTS
ECON 311	Public Finance	ECON 211	3	0	0	3	6	ECON 302	History of Economic Thought	ECON 222	3	0	0	3	5
ECON 321	Monetary Economics	ECON 222	3	0	0	3	6	ECON 322	Economics of Growth	ECON 222	3	0	0	3	5
ECON 341	Introduction to International Economics	ECON 222	3	0	0	3	6	ECON 342	International Economic Policy	ECON 341	3	0	0	3	5
ECON 351	Principles of Econometrics	STAT 411	3	0	0	3	7	ECON 352	Econometrics	ECON 351	3	0	0	3	5
ECON 365	Money & Capital Markets		3	0	0	3	5	ECON 367	International Political Economics		3	0	0	3	5
									Departmental Elective I		3	0	0	3	5
Total			15	0	0	15	30	Total			18	0	0	18	30
Seventh Semester								Eighth Semester							
Code	Courses	Prerequisite	T	U	L	Credit	ECTS	Code	Courses	Prerequisite	T	U	L	Credit	ECTS
ECON 401	Graduation Project		1	4	0	3	11	ECON 422	Turkish Economy	ECON 222	3	0	0	3	9
ECON 363	Development Economics		3	0	0	3	5	ECON 366	Economics of the European Union		3	0	0	3	5
ECON 463	Critique of Orthodox Economics		3	0	0	3	5	ECON 412	Industrial Organization		3	0	0	3	5
	Departmental Elective II		3	0	0	3	5		Departmental Elective IV		3	0	0	3	5
	Departmental Elective III		3	0	0	3	5		Departmental Elective V		3	0	0	3	5
Total			13	4	0	15	31	Total			15	0	0	15	29
Total Credit for Graduation			126	6	2	130	240								