**1. General Description**

**History:** The Department of Political Science and International Relations in French has been founded in 1996 and has graduates since the year of 2000.

**Objective:** The main objective of the program is to educate students who have access to national and international standards with the ability to analyze and synthesize with modern values and thinking in a foreign language.

**Goals:** The main goal of the program is to train students to become leaders, in the consciousness of social responsibility with contemporary values, trustworthy. The main concern in our department is to give the way to add value to the information society, open to innovation and the entrepreneurship. One of our main targets is to encourage students to show empathy towards their social environment.

**Qualification Awarded:** The Bachelor's Degree in “Political Science and International relations” is awarded to the graduates who have successfully completed all courses in the curriculum.

**Level of Qualification:** First Cycle

**Specific Admission Requirements:** The general requirements explained in “General Admission Requirements” of Information on the Institution part are applied for the admission of students.

**Specific Arrangements for Recognition of Prior Learning (Formal, Non-Formal and Informal)**

The rules and regulations for recognition of formal prior learning are well defined. Transfer can be made among the institutions of which equivalency is recognized by Higher Education Council. Also successful vocational school graduates to continue their education to obtain Bachelor’s degrees if they are successful in the selection and the placement examination (DGS, i.e. vertical transfer examination) are admitted. The courses to be taken by these students are determined by the relevant department, on the basis of courses they have completed in the programs from which they have graduated. Recognition of prior non-formal and in-formal learning is at the beginning stage in Turkish Higher Education Institutions. Yeditepe University and hence of the Department is not an exception to this.

**Qualification Requirements and Regulations:** Students must obtain a grade point average of at least 2.00 out of 4.00 and all courses on the program must been successfully passed. (equivalent to a total of 240 ECTS).

**Profile of the Program:** The graduate Program has two goals: to train experts on Political Science and International Relations and to provide the education enabling these experts to take senior positions in private and public organizations.

**Occupational Profiles of Graduates with examples:** The graduates have opportunities of employment in a variety of sectors such as Ministries of Foreign Affairs and Internal Affairs, Academic institutions and organizations, other state institutions and private organizations such as research companies and the finance companies

**Access to Further Studies:** The graduates holding Bachelor’s Degree are eligible to apply to Master’s Degree programs both on the national level and /or the international level in related disciplines.

**Examination Regulations, Assessment and Grading:** Students are required to take a mid-term examination and/or complete other assigned projects/homework during the semester and, additionally, are required to take a final examination and/or complete a final project for course evaluation. The assessment for each course is described in detail in “Individual Course Description”.

**Graduation Requirements:** Graduation requirements are explained in the section “Qualification Requirements and Regulations”

**Mode of Study (Full-Time, Part-Time, E-Learning ):** Full-Time

**Address, Programme Director or Equivalent**

**Head of Department** **Coordinator of ECTS :**

Prof. Dr. Jale Civelek Assist. Prof. Özge Çopuroğlu

Inter-Office Telephone: 1762 Inter-Office Telephone: 1782

Mobile: 0532 6504459 Mobile: 0533 5786961

e-mail: [jcivelek@yeditepe.edu.tr](mailto:jcivelek@yeditepe.edu.tr) e-mail: [ozge.copuroglu @yeditepe.edu.tr](mailto:gokce.bayindir@yeditepe.edu.tr)

**Co-Coordinator of ECTS:**

Project Assistant A. Betül Nuhoğlu

Inter-Office Telephone: 2647

Mobile: 0536 5191038

e-mail: [betul.nuhoglu@yeditepe.edu.tr](mailto:betul.nuhoglu@yeditepe.edu.tr)

**Facilities:** The Department of Political Sciences and International Relations in French employs 1 full-time professor, 3 full-time Assist. Professors, 3 full-time instructors, 2 part-time Associate Professors, 1 part-time lecture (phd degree). The department also employs 6 part-time instructors in the French Preparatory Class.

**Departments with double and minor major agreements**

* Faculty of Law
* Advertising Design and Communication: Faculty of Communication
* Translation and Interpreting- Faculty of Arts and Sciences

**Universities with Erasmus-Sokrates Agreements**

* Strasbourg University (Université de Strasbourg)
* Strasbourg Political Sciences Institute (Institut d’Etudes Politiques de Strasbourg)
* Lorraine University (Université de Lorraine)
* Toulouse Political Sciences Institute (Institut d’Etudes Politiques de Toulouse)
* Lille Political Sciences Institute (Institut d’Etudes Politiques de Lille)
* Savoie University (Université de Savoie)
* Bordeaux Political Sciences Institute (Institut d’Etudes Politiques de Bordeaux)
* Jean-Monnet University (Université Jean-Monnet)
* Grenoble Political Sciences Institute (Institut d’Etudes Politiques de Grenoble)

**2. Program Learning Outcomes**

**1. Data**

**Theoretical, Factual**

1. Students should be able to conduct independent research or undergraduate theses in their discipline by specifying information needs for investigating a topic-of interest, accessing the appropriate sources of knowledge, and preparing a comprehensive research/project report.
2. Students should be able to set goals and objectives, plan strategies and projects in their business life and working domain
3. Students should be able to critically evaluate the body of knowledge in their area, assess self-competency, and direct self-learning efforts accordingly. Within this respect, students should understand the importance of life-long learning

**2. Skills**

**Cognitive, Practical**

1. Student should perform a multilevel analysis of national and global dynamics, and should understand the importance of flexible thinking, adaptability, and the ability to formulate innovative solutions to pursue a successful career.
2. Students should be able to effectively communicate in written or oral French with people from diverse backgrounds, and should have the French proficiency to follow and interpret the global dynamics that shape their discipline. By improving their French proficiency, they improve their competitive power in the field they work.
3. By learning a second language Students have the opportunity to increase their work field.

**3. Competences**

**3.1. Competence to work independently and to take responsibility**

1. Students should understand the importance of respect for individual and cultural diversity, and should be able to emphatically interact with individuals from diverse cultural backgrounds in social and professional settings.
2. Students should be able to use qualitative and quantitative research methods through appropriate computer programs

**3.2. Learning Competence**

1. Students should understand standards of personal, professional and social ethics, evaluate the ethical implications of various practices related to their discipline, and have awareness of the importance of ethical behavior in adding value to society.
2. Within the framework of the knowledge acquire in the field, students should understand the personal, social, and ecological dimensions of social responsibility, and have the awareness that being socially responsible is an active citizenship duty of each and every individual.

**3.3. Communication and Social Competence**

1. Students should know that universality of social rights and social justice are the principle components of contemporary society, and that scientific thinking is an essential prerequisite for maintaining social advancement and global competitiveness.
2. Students should understand the importance of quality, safety and health management, corporate social responsibility, personal, professional, and cross-cultural respect, and professional ethics in maintaining organizational sustainability in Professional life and working institutions and organizations.

**3.4. Field Specificiation Competence**

1. Students should internalize the concepts and theoretical models in the social, political and economic domains through a multi-dimensional perspective by implementing scientific research methods; have the capability to research, access and analyze issues in their field.
2. By learning the Turkish political system and the functioning of domestic and international politics, the students develop their capacity to analyze.
3. Students should have evaluate the models on the attitudes and behaviors of the states, the functioning of the international political and economic system, problems in international relations through the acquired theoretically and practically advanced knowledge; should have ability to think analytically.

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| **CURRICULUM** | | | | | | | | | | | | | | | | |
| **1st SEMESTER** | | | | | | | | | **T** | **A** | **L** | | **Y** | | **E** |  | **2nd SEMESTER** | | | | | **T** | **A** | **L** | **Y** | **E** |
| **SPRI** | | | **101** | | | History of International Relations | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **102** | Introduction to Relation Internationals | 3 | 0 | 0 | **3** | **5** |
| **SPRI** | | | **107** | | | Seminars of Methodology for International Relations I | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **106** | Contemporary History | 3 | 0 | 0 | **3** | **5** |
| **SPRI** | | | **121** | | | Introduction to Political Science | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **108** | Seminars of Methodology for International Relations II | 3 | 0 | 0 | **3** | **6** |
| **SPRI** | | | **161** | | | Introduction to Sociology | | | 3 | 0 | 0 | | **3** | | **5** |  | **SPRI** | | | **122** | History of Political Thoughts | 3 | 0 | 0 | **3** | **5** |
| **HUM** | | | **103** | | | Humanities | | | 2 | 0 | 0 | | **2** | | **3** |  | **SPRI** | | | **162** | Contemporary Theories of Sociology | 3 | 0 | 0 | **3** | **4** |
| **LAW** | | | **123** | | | Introduction to Law | | | 3 | 0 | 0 | | **3** | | **4** |  | **LAW** | | | **117** | Turkish Constitutional Law | 3 | 0 | 0 | **3** | **5** |
|  | | |  | | |  | | |  |  |  | | **17** | | **30** |  |  | | |  |  |  |  |  | **18** | **30** |
|  | | | | | | | | | | | | | | | | |
| **3rd SEMESTER** | | | | | | | | | **T** | **A** | **L** | | **Y** | | **E** |  | **4th SEMESTER** | | | | | **T** | **A** | **L** | **Y** | **E** |
| **SPRI** | | | **207** | | | Seminars of Methodology for International Relations III | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **208** | Seminars of Methodology for International Relations IV | 3 | 0 | 0 | **3** | **6** |
| **SPRI** | | | **221** | | | Turkish Political Life | | | 3 | 0 | 0 | | **3** | | **8** |  | **SPRI** | | | **220** | Comparative Political Systems | 3 | 0 | 0 | **3** | **7** |
| **SPRI** | | | **271** | | | Micro Economy | | | 3 | 0 | 0 | | **3** | | **7** |  | **SPRI** | | | **260** | Political Sociology | 3 | 0 | 0 | **3** | **6** |
| **LAW** | | | **233** | | | Administrative Law | | | 3 | 0 | 0 | | **3** | | **5** |  | **SPRI** | | | **272** | Macro Economy | 3 | 0 | 0 | **3** | **7** |
| **TKL** | | | **201** | | | Turkish Language I | | | 2 | 0 | 0 | | **2** | | **2** |  | **TKL** | | | **202** | Turkish Language II | 2 | 0 | 0 | **2** | **2** |
| **HTR** | | | **301** | | | History of Turkish Revolution I | | | 2 | 0 | 0 | | **2** | | **2** |  | **HTR** | | | **302** | History of Turkish Revolution II | 2 | 0 | 0 | **2** | **2** |
|  | | |  | | |  | | |  |  |  | | **16** | | **30** |  |  | | |  |  |  |  |  | **16** | **30** |
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| **5th SEMESTER** | | | | | | | | | **T** | **A** | **L** | | **Y** | | **E** |  | **6th SEMESTER** | | | | | **T** | **A** | **L** | **Y** | **E** |
| **SPRI** | | | **301** | | | Turkish Foreign Policy | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **302** | International Organizations | 3 | 0 | 0 | **3** | **7** |
| **SPRI** | | | **303** | | | Political System of the European Union | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **304** | Geopolitics of the Contemporary World | 3 | 0 | 0 | **3** | **7** |
| **SPRI** | | | **321** | | | Political Parties | | | 3 | 0 | 0 | | **3** | | **6** |  | **SPRI** | | | **324** | Theories of International Politics | 3 | 0 | 0 | **3** | **6** |
| **SPRI** | | | **323** | | | International Politics | | | 3 | 0 | 0 | | **3** | | **6** |  |  | | |  | Departmental Elective I | 3 | 0 | 0 | **3** | **5** |
| **SPRI** | | | **341** | | | International Law | | | 3 | 0 | 0 | | **3** | | **6** |  |  | | |  | Departmental Elective II | 3 | 0 | 0 | **3** | **5** |
|  | | |  | | |  | | |  |  |  | | **15** | | **30** |  |  | | |  |  |  |  |  | **15** | **30** |
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| **7th SEMESTER** | | | | | | | | | **T** | **A** | **L** | | **Y** | | **E** |  | **8th SEMESTER** | | | | | **T** | **A** | **L** | **Y** | **E** |
| **SPRI** | | | **421** | | | Methodology and Research Methods in Social Sciences | | | 3 | 0 | 0 | | **3** | | **5** |  | **SPRI** | | | **440** | Human Rights | 3 | 0 | 0 | **3** | **5** |
| **SPRI** | | | **423** | | | Social Structure of Turkey | | | 3 | 0 | 0 | | **3** | | **5** |  | **SPRI** | | | **492** | Thesis | 2 | 4 | 0 | **4** | **10** |
| **SPRI** | | | **491** | | | International Economic Policies | | | 3 | 0 | 0 | | **3** | | **5** |  |  | | |  | Private International Law | 3 | 0 | 0 | **3** | **5** |
|  | | |  | | | Departmental Elective III | | | 3 | 0 | 0 | | **3** | | **5** |  |  | | |  | Departmental Elective V | 3 | 0 | 0 | **3** | **5** |
|  | | |  | | | Departmental Elective IV | | | 3 | 0 | 0 | | **3** | | **5** |  |  | | |  | Departmental Elective VI | 3 | 0 | 0 | **3** | **5** |
|  | | |  | | |  | | |  |  |  | | **15** | | **25** |  |  | | |  |  |  |  |  | **16** | **30** |
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|  |  |  | |  | **Minimum Degree Requirements** | | | | | | |  | |  |  |  | |  |
|  |  |  | |  | **Credits** | | |  | | | |  | |  |  | **128** | | |
|  |  |  | |  | **ECTS** | |  |  | | | |  | |  |  | **240** | | |
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| **DEPARTMENTAL ELECTIVES** | | | | | | | | | | | | | | | | |
|  | | |  | | | **FALL** | | | **T** | **A** | **L** | | **Y** | | **E** |  |
| **SPRI** | | | **400** | | | European Union and Turkey | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **401** | | | Turkey-US Relations | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **402** | | | Middle East Politics | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **403** | | | The Balkans in International Relations and Turkey | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **404** | | | Turkish - Greek Relations | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **405** | | | Migration | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **408** | | | Turkey, Russia and the Caucasus Relations | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **410** | | | Diplomatic and Consular Relations | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **420** | | | Political Behavior and Attitudes | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **422** | | | Contemporary Problems in Turkish Political Life | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **424** | | | Media and Society | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **425** | | | Theories of State and Nationalism | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **427** | | | Political Communication | | | 3 | 0 | 0 | | **3** | | **5** |  |
| **SPRI** | | | **494** | | | Internship | | | 0 | 0 | 0 | | **NC** | | **6** |  |

**Teaching and Learning Methods**

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| **Teaching & Learning Methods** |
| Teaching and learning methods and strategies are chosen to improve the student’s skills such as self learning, life-long learning, and observation, teaching others, presentation, critical thinking, team working and IT.  The program is supported by convenient methodologies given below\*:   |  |  |  | | --- | --- | --- | | **Teaching and Learning Methods** | **Major Learning Activities** | **Tools** | | Lecture | Listening and interpretation | Classware, multimedia, data projector, computer, overhead projector | | Lecture with Discussion | Listening and interpretation, Observation/manipulation situations, critical thinking, question posing | Classware, multimedia, data projector, computer, overhead projector | | Problem Solving | Specific predetermined skill |  | | Brainstorming | Observation/manipulation situations, critical thinking, question posing, creative teamwork | Classware, multimedia, data projector, computer, overhead projector | | Small Group Discussion | Listening and interpretation, Observation/manipulation situations, critical thinking, question posing | Classware, Multimedia, data projector, computer, overhead projector | | Demonstration | Observation/manipulation situations | Tools that allow observation followed by virtual application | | Seminars | Research skills, writing, reading, IT Skills, Listening and interpretation, Observation/manipulation situations, organizational skills | Classware, multimedia, data projector, computer, overhead projector, specific hardware | | Group work | Research skills, writing, reading, IT Skills, critical thinking, question posing, organizational skills, teamwork | Web directories, database, e-mail, online discussion, web-based discussion forums | | Homework | Research skills, writing, reading, IT Skills | Web directories, database, e-mail | | Presentation | Research skills, manipulation situations, question posing, interpretation, presentation |  | | Panel of Experts | Listening and interpretation, Observation/manipulation situations | Classware, multimedia, data projector, computer, overhead projector, specific hardware | | Student Undergraduate Thesis | Observation/manipulation situations, critical thinking, question posing, creative team work, Research skills, organizational skills, writing, reading, specific predetermined skill | Classware, multimedia, data projector, computer, overhead projector |   (\*) Depending on the course specifications, one or more teaching and learning methods might be implemented |

**Courses and Program Learning Outcomes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Categories** | *PLO1* | *PLO2* | *PLO3* | *PLO4* | *PLO5* | *PLO6* | *PLO7* | *PLO8* | *PLO9* | *PLO10* | *PLO11* | *PLO12* | *PLO13* | *PLO14* | *PLO15* |
| SPRI 101 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 107 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 121 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 161 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAW 123 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 102 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 106 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 108 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 122 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 162 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAW 117 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 207 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 221 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 271 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAW 233 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 208 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 220 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 260 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 272 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 301 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 303 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 321 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 341 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 302 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 304 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 324 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 421 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 423 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 471 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 440 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPRI 490 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LAW 458 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |