

## **ECONOMICS UNDERGRADUATE PROGRAM INFORMATION PACKAGE**

### **1. Program Descriptions**

**History:** The Department of Economics was established in 1996, the year of the foundation of Yeditepe University.

**Goal:** The main objective of the program is to educate productive individuals who can evaluate real-life economic events and problems with a broad perspective and contribute to society. In addition, the program also aims to provide individuals with the knowledge of a foreign language and the ability to express themselves and the requirements of their profession in this language, to provide academic and practical equipment for a career in the public and private sectors, and to ensure the ability to interpret and analyze current national and international economic problems and developments.

**Objective(s):** The main objective of the program is to train graduates who can analyze the developments in the field of economics, and the cultural and social consequences of these developments, produce solutions to economic problems by applying current analytical tools, have professional and ethical values, and use communication skills effectively.

**Qualification Awarded:** When the program is successfully completed and the program qualifications are met, a Bachelor's degree in Economics is awarded..

**Degree Level:** Undergraduate

**Admission and Registration Requirements:** Student admission to the program is explained in detail under the heading "Student Admission" in the "About Yeditepe University" section of the relevant regulation.

**Recognition of Prior Learning (Formal, Non-Formal and Informal):** Recognition of prior formal learning, vertical, horizontal, and into university transfers in Turkish Higher Education institutions are carried out within the scope of the "Regulation on the Principles of Transferring Between Associate and Undergraduate Programs in Higher Education Institutions, Double Major, Minor and Credit Transfer Between Institutions" determined by the Higher Education Council. In Turkey, the process of recognizing non-formal certificate-based or experience-based (in-formal) learning outside formal education institutions is still in its infancy. For this reason, recognition of prior learning has not been fully initiated in all programs of Yeditepe University.

**Qualification Requirements and Rules:** The qualification requirements set by the Higher Education Council are valid.

**Program Profile:** The Economics undergraduate program provides students with a sound fundamental knowledge of economics, supportive and complementary teaching from other social sciences, and a rich range of elective courses. Students are offered the opportunity to study in two different fields, Macroeconomics and Microeconomics, where they can become experts in line with their interests. Yeditepe University provides at least 40 working days of compulsory

internship opportunities to the students of the Department of Economics.

**Employment Opportunities of the Graduates and Transition to the Upper Level:** Graduates have many employment opportunities in the public sector, private enterprises, and financial institutions. In addition, they have the opportunity to work as Independent Public Accountants and Financial Advisors.

**Access to Further Studies:** Graduates who successfully complete the program and wish to pursue an academic career can apply to master's and doctoral programs in the field of economics or other disciplines that accept graduates from this field.

**Examinations, Regulation, Assignment and Grading:** The types of exams and assessment and evaluation methods for each course in the program are described in detail in the "Assessment" heading of the Bologna package for each course.

**Graduation Requirements:** Successful completion of all the courses in the program (equivalent to 240 ECTS in total) and having a grade point average of at least 2.00 out of 4.00 is the qualification requirement for graduation.

**Mode of Study (Full time, e-learning):** Full-time

**Address, Program Director and Bologna Coordinator**

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**Program Facilities:** The Department of Economics has five professors, three associate professors, five assistant professors, and two research assistants. Students of the department have the opportunity to double major and minor in the programs within the university and to complete a semester of their education in European universities with which we have an agreement within

the framework of Erasmus+.

**Departments with Double Major Agreeme**

**Erasmus / Exchange Agreements**

Management and Information Systems  
Real Estate Development and Management  
International Trade and Business  
Business Administration  
Public Administration  
English Political Science and International Relations

Johannes Gutenberg University  
Ludwigshafen University Applied Sciences  
Universität Kassel  
University of Graz  
University of Antwerp  
Business Academy Aarhus

French Political Science and International Relations

Université De Lorraine

Journalism  
Psychology  
Textile and Fashion Design  
Gastronomy and Culinary Arts  
International Finance

Inholland University Applied Sciences  
University Applied Sciences Utrecht  
Universidad Autónoma de Madrid  
Università degli Studi del Sannio  
Baltic Psychology And Management Higher School

Information Systems and Technologies  
Sociology

Mykolas Romeris University  
Universidade Técnica De Lisboa

Industrial Engineering  
Real Estate Development  
Civil Engineering  
Anthropology

**Double Major Protocol:** *In case of mutual agreement of the two departments, a double major protocol can be prepared with departments not listed above.*

## **2. Program Outcomes (written as items in accordance with TYYÇ)**

### **Information**

#### **Theoretical, Factual**

1. Students can keep themselves informed and analyze the current economic development in Turkey and the world from an international political economy perspective, paying particular attention to the interaction of the Turkish economy with the global economy. (P1)
2. Being aware of the development and accumulation of economic thought, students can master qualitative and quantitative knowledge and methods to test various economic theories that can be applied to analyze the current economic problems. (P2)

### **Skills**

#### **Cognitive, Applied**

1. Being aware of the development and accumulation of economic thought, students can master qualitative and quantitative knowledge and methods to test various economic theories that can be applied to analyze the current economic problems. (P2)
2. Students can use statistical and econometric analyses by learning how to use information technologies that have validity and widespread use in economics. (P3)

### **Competencies**

#### **a) Ability to Work Independently and Take Responsibility**

1. By learning how to learn in economics, students can research and work individually or as a team using Turkish and English academic resources. (P4)
2. Being aware of ethical values, students understand the individual, societal, and ecological dimensions of social responsibility. They can demonstrate their understanding of the active citizenship duty within this framework. (P5)

#### **b) Learning Ability**

1. By learning how to learn in economics, students can research and work individually or as a team using Turkish and English academic resources. (P4)
2. Students can express, present, and share their knowledge, research findings, ideas, and comments clearly and effectively in Turkish or English, using relevant data in national, international, and professional settings to individuals within their fields or across other disciplines. (P6)

#### **c) Communication and Social Capability**

1. Students can use statistical and econometric analyses by learning how to use information

- technologies that have validity and widespread use in economics. (P3)
2. By learning how to learn in economics, students can research and work individually or as a team using Turkish and English academic resources. (P4)
  3. Being aware of ethical values, students understand the individual, societal, and ecological dimensions of social responsibility. They can demonstrate their understanding of the active citizenship duty within this framework. (P5)
  4. Students can express, present, and share their knowledge, research findings, ideas, and comments clearly and effectively in Turkish or English, using relevant data in national, international, and professional settings to individuals within their fields or across other disciplines. (P6)

**d) Area Specific Capability**

1. Being aware of ethical values, students understand the individual, societal, and ecological dimensions of social responsibility. They can demonstrate their understanding of the active citizenship duty within this framework. (P5)
2. Students can express, present, and share their knowledge, research findings, ideas, and comments clearly and effectively in Turkish or English, using relevant data in national, international, and professional settings to individuals within their fields or across other disciplines. (P6)
3. Students can demonstrate an understanding of the universality of social rights, which form the basis of contemporary societies, as well as the concept of social justice and the impact of a scientific perspective necessary for societal development and global competitiveness. (P7)

**3. Education Teaching Methods**

Education Teaching Methods are selected in such a way that students can work individually, strive for lifelong learning, observe, teach others, present the knowledge they have acquired, think critically, take an active role in teamwork, and make effective use of technology.

<b>Teaching &amp; Learning Methods</b>	<b>Major Learning Activities</b>	<b>Tools</b>
Lecture	Listening and understanding	Standard classrooms, blackboard, projector, computer
Discussion Lecture	Listening, comprehension, discussing observations and situations, critical thinking, developing questions and developing these questions be able to answer	Standard classrooms, blackboard, projector, computer
Special Support/structural Examples	Pre-planned special skills	Standard classrooms, blackboard, projector, computer
Problem Solving	Pre-planned special skills	Standard classrooms, blackboard, projector, computer
Brainstorming	Listening, comprehension, discussing observations and situations, critical thinking, developing questions and developing these questions be able to answer, teamwork	Standard classrooms, blackboard, projector, computer
Small Group Discussion	Listening, comprehension, discussing observations and situations, critical thinking, developing questions and developing these questions be able to answer, teamwork	Standard classrooms, blackboard, projector, computer
Screening	Listening, comprehension, discussing observations and situations,	Real or virtual environment to enable observation
Seminar	Research and lifelong learning, writing, reading, computing, listening and comprehension, managerial skills, learning by doing	Standard classrooms, blackboard, projector, computer, special equipment

Group Work	Research and lifelong learning, writing, reading, informatics, critical thinking, question development, managerial skills, teamwork	Internet databases, library databases, e-mail, online chat, Web-based discussion
Laboratory	Observation and discussion of situations, informatics, managerial skills, teamwork	Laboratories, computers
Assignment/Homework	Research and lifelong learning, writing, reading, informatics	Internet databases, library databases, e-mail
Oral Exam	Research and lifelong learning, understanding situations, developing questions, interpreting, presenting	
Student Company Activities/Projects	Observation and discussion of situations, critical thinking, question development, teamwork, research and lifelong learning, writing, reading, managerial skills	

## DEPARTMENT OF ECONOMICS COURSE CURRICULUM

DEPARTMENT of ECONOMICS								
FIRST SEMESTER (FALL)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	111	Principles of Microeconomics		3	0	0	3	7
AFE	131	Academic English I		2	2	0	3	5
BBA	101	Introduction to Business		3	0	0	3	7
HTR	301	History of Turkish Revolution I		2	0	0	2	2
LAW	123	Introduction to Law		3	0	0	3	4
MATH	133	Basic Mathematics		3	0	0	3	5
TKL	201	Turkish Language I		2	0	0	2	2
<b>Total</b>				<b>18</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>32</b>
SECOND SEMESTER (SPRING)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	122	Principles of Macroeconomics		3	0	0	3	7
BBA	244	Principles of Financial Accounting		3	0	0	3	5
HTR	302	History of Turkish Revolution II		2	0	0	2	2
HUM	103	Humanities		2	0	0	2	3
ECON	104	Statistical Softwares and Data Compiling		2	2	0	3	4
MATH	134	Advanced Mathematics	MATH 133	3	0	0	3	5
TKL	202	Turkish Language II		2	0	0	2	2
<b>Total</b>				<b>17</b>	<b>2</b>	<b>0</b>	<b>18</b>	<b>28</b>
THIRD SEMESTER (FALL)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	211	Microeconomics	ECON 111	3	0	0	3	7
ECON	311	Public Finance		3	0	0	3	6
RSCH	410	Scientific Research Methods		3	0	0	3	4
STAT	410	Statistics		3	0	0	3	5
		Free Elective I		3	0	0	3	5
		Free Elective II		3	0	0	3	5
<b>Total</b>				<b>18</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>32</b>



DEPARTMENT of ECONOMICS								
FOURTH SEMESTER (SPRING)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	222	Macroeconomics	ECON 122	3	0	0	3	7
ECON	232	Mathematical Economics	MATH 134	3	0	0	3	6
ECON	365	Money & Capital Markets		3	0	0	3	5
STAT	411	Advanced Statistics Applications	STAT 410	3	0	0	3	5
		Free Elective III		3	0	0	3	5
<b>Total</b>				<b>15</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>28</b>
FIFTH SEMESTER (FALL)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	322	Economics of Growth	ECON 222	3	0	0	3	5
ECON	321	Monetary Economics	ECON 222	3	0	0	3	6
ATD	243	International Economics	ECON 111, 122	3	0	0	3	6
ECON	351	Principles of Econometrics	STAT 411	3	0	0	3	7
		Departmental Elective I		3	0	0	3	6
<b>Total</b>				<b>15</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>30</b>
SIXTH SEMESTER (SPRING)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	302	History of Economic Thought		3	0	0	3	5
ECON	363	Sustainable Economic Development		3	0	0	3	4
ECON	352	Econometrics	ECON 351	3	0	0	3	6
ECON	367	International Political Economics		3	0	0	3	4
		Departmental Elective II		3	0	0	3	6
		Free Elective IV		3	0	0	3	5
<b>Total</b>				<b>18</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>30</b>
SEVENTH SEMESTER (FALL)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	401	Graduation Project		1	4	0	3	3
ECON	481	Internship		0	0	0	NC	10
		Departmental Elective III		3	0	0	3	6
		Departmental Elective IV		3	0	0	3	6

DEPARTMENT of ECONOMICS								
		Free Elective V		3	0	0	3	5
<b>Total</b>				<b>10</b>	<b>4</b>	<b>0</b>	<b>12</b>	<b>30</b>
EIGHTH SEMESTER (SPRING)								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	422	Turkish Economy	ECON 222	3	0	0	3	7
		Departmental Elective - 5		0	0	0	3	6
		Departmental Elective - 6		3	0	0	3	6
		Departmental Elective - 7		3	0	0	3	6
		Free Elective - 6		3	0	0	3	5
<b>Total</b>				<b>12</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>30</b>
<b>Genel Total</b>				<b>123</b>	<b>8</b>	<b>0</b>	<b>130</b>	<b>240</b>
DEPARTMENTAL ELECTIVE COURSES								
Code		Courses	Prerequisite	T	U	L	Y Credit	ECTS
ECON	433	Labor Economics	ECON 111, 122	3	0	0	3	6
ECON	463	Critique of Orthodox Economicx		3	0	0	3	6
ECON	370	Cinema ve Economics		3	0	0	3	6
ECON	371	Reading the World and Turkish Economy		3	0	0	3	6
ATD	316	Economic Geography		3	0	0	3	6
ECON	366	Economics of European Union		3	0	0	3	6
ECON	412	Industrial Organization		3	0	0	3	6
ECON	477	Environmental Economics	ECON 111, 122, 211	3	0	0	3	6
ECON	465	Economics of Income Distribution and Hapiness		3	0	0	3	6
ECON	342	Global Economy		3	0	0	3	6
ECON	461	Economics of Strategy		3	0	0	3	6
ECON	364	Health Economics		3	0	0	3	6
ECON	462	Energy Economics		3	0	0	3	6
BBA	412	Entrepreneurship (KOSGEB)		3	0	0	3	6