1. General Description

History: The Department of Political Science and International Relations in French has been founded in 1996 and has graduates since the year of 2000.

Objective: The main objective of the program is to educate students who have access to national and international standards with the ability to analyze and synthesize with modern values and thinking in a foreign language.

Goals: The main goal of the program is to train students to become leaders, in the consciousness of social responsibility with contemporary values, trustworthy. The main concern in our department is to give the way to add value to the information society, open to innovation and the entrepreneurship. One of our main targets is to encourage students to show empathy towards their social environment.

Qualification Awarded: The Bachelor's Degree in "Political Science and International relations" is awarded to the graduates who have successfully completed all courses in the curriculum.

Level of Qualification: First Cycle

Specific Admission Requirements: The general requirements explained in "General Admission Requirements" of Information on the Institution part are applied for the admission of students.

Specific Arrangements for Recognition of Prior Learning (Formal, Non-Formal and Informal)

The rules and regulations for recognition of formal prior learning are well defined. Transfer can be made among the institutions of which equivalency is recognized by Higher Education Council. Also successful vocational school graduates to continue their education to obtain Bachelor's degrees if they are successful in the selection and the placement examination (DGS, i.e. vertical transfer examination) are admitted. The courses to be taken by these students are determined by the relevant department, on the basis of courses they have completed in the programs from which they have graduated. Recognition of prior non-formal and in-formal learning is at the beginning stage in Turkish Higher Education Institutions. Yeditepe University and hence of the Department is not an exception to this.

Qualification Requirements and Regulations: Students must obtain a grade point average of at least 2.00 out of 4.00 and all courses on the program must been successfully passed. (equivalent to a total of 240 ECTS).

Profile of the Program: The graduate Program has two goals: to train experts on Political Science and International Relations and to provide the education enabling these experts to take senior positions in private and public organizations.

Occupational Profiles of Graduates with examples: The graduates have opportunities of employment in a variety of sectors such as Ministries of Foreign Affairs and Internal Affairs,

Academic institutions and organizations, other state institutions and private organizations such as research companies and the finance companies

Access to Further Studies: The graduates holding Bachelor's Degree are eligible to apply to Master's Degree programs both on the national level and /or the international level in related disciplines.

Examination Regulations, Assessment and Grading: Students are required to take a mid-term examination and/or complete other assigned projects/homework during the semester and, additionally, are required to take a final examination and/or complete a final project for course evaluation. The assessment for each course is described in detail in "Individual Course Description".

Graduation Requirements: Graduation requirements are explained in the section "Qualification Requirements and Regulations"

Mode of Study (Full-Time, Part-Time, E-Learning): Full-Time

Address, Programme Director or Equivalent

Head of Department	**Coordinator of ECTS :**
Assoc. Prof. Gökçe Bayındır Goularas	Assoc. Prof. Işıl Zeynep Turkan İpek
Inline: 2647	Inline: 1782
e-mail: gokce.bayindir@yeditepe.edu.tr	e-mail: isil.turkan @yeditepe.edu.tr

Co-Coordinator of ECTS:

Research Assistant A. Betül Nuhoğlu Korkut

Inline: 1696

e-mail: betul.nuhoglu@yeditepe.edu.tr

Facilities: The Department of Political Sciences and International Relations in French employs 2 full-time Assoc. Professors, 3 full-time Assist. Professors, 2 full-time instructors, 2 full-time research assistant, 1 part-time Professor, 1 part-time Associate Professors, 2 part-time lectures.

Departments with double major agreements

- Faculty of Law
- Faculty of Economy and Administrative Sciences - Economics Department
- Faculty of Commerce - Department of International Trade and Business
- Faculty of Communication - Radio, Television and Cinema Department
- Faculty of Communication – Journalism Department

Departments with minor agreements

- Faculty of Arts and Sciences - Sociology Department
- Faculty of Economy and Administrative Sciences - Economics Department

Universities with Erasmus-Sokrates Agreements

- Strasbourg University (Université de Strasbourg)
- Strasbourg Political Sciences Institute (Institut d'Etudes Politiques de Strasbourg)
- Lorraine University (Université de Lorraine)
- Toulouse Political Sciences Institute (Institut d'Etudes Politiques de Toulouse)
- Lille Political Sciences Institute (Institut d'Etudes Politiques de Lille)
- Savoie University (Université de Savoie)
- Bordeaux Political Sciences Institute (Institut d'Etudes Politiques de Bordeaux)
- Grenoble Political Sciences Institute (Institut d'Etudes Politiques de Grenoble)
- Saint Kliment Ohridski University (Université de Saint Kliment Ohridski - Macédonie)
- Szeged University (Université de Szeged - Hongrie)

2. Program Learning Outcomes

1. Data

Theoretical, Factual

a. Students should be able to conduct independent research or undergraduate theses in their discipline by specifying information needs for investigating a topic-of interest, accessing the appropriate sources of knowledge, and preparing a comprehensive research/project report.
b. Students should be able to set goals and objectives, plan strategies and projects in their business life and working domain
c. Students should be able to critically evaluate the body of knowledge in their area, assess self-competency, and direct self-learning efforts accordingly. Within this respect, students should understand the importance of life-long learning

2. Skills

Cognitive, Practical

a. Student should perform a multilevel analysis of national and global dynamics, and should understand the importance of flexible thinking, adaptability, and the ability to formulate innovative solutions to pursue a successful career.
b. Students should be able to effectively communicate in written or oral French with people from diverse backgrounds, and should have the French proficiency to follow and interpret the global dynamics that shape their discipline. By improving their French proficiency, they improve their competitive power in the field they work.

c. By learning a second language Students have the opportunity to increase their work field.

3. Competences

3.1. Competence to work independently and to take responsibility

a. Students should understand the importance of respect for individual and cultural diversity, and should be able to emphatically interact with individuals from diverse cultural backgrounds in social and professional settings.
b. Students should be able to use qualitative and quantitative research methods through appropriate computer programs

3.2. Learning Competence

a. Students should understand standards of personal, professional and social ethics, evaluate the ethical implications of various practices related to their discipline, and have awareness of the importance of ethical behavior in adding value to society.
b. Within the framework of the knowledge acquire in the field, students should understand the personal, social, and ecological dimensions of social responsibility, and have the awareness that being socially responsible is an active citizenship duty of each and every individual.

3.3. Communication and Social Competence

a. Students should know that universality of social rights and social justice are the principle components of contemporary society, and that scientific thinking is an essential prerequisite for maintaining social advancement and global competitiveness.
b. Students should understand the importance of quality, safety and health management, corporate social responsibility, personal, professional, and cross-cultural respect, and professional ethics in maintaining organizational sustainability in Professional life and working institutions and organizations.

3.4. Field Specificiation Competence

a. Students should internalize the concepts and theoretical models in the social, political and economic domains through a multi-dimensional perspective by implementing scientific research methods; have the capability to research, access and analyze issues in their field.
b. By learning the Turkish political system and the functioning of domestic and international politics, the students develop their capacity to analyze.
c. Students should have evaluate the models on the attitudes and behaviors of the states, the functioning of the international political and economic system, problems in international relations through the acquired theoretically and practically advanced knowledge; should have ability to think analytically.

CURRICULUM

1st SEMESTER			T	A	L	Y	E
SPRI	101	History of International Relations	3	0	0	3	5
SPRI	107	Seminars of Methodology for International Relations I	3	0	0	3	6
SPRI	121	Introduction to Political Science	3	0	0	3	6
SPRI	161	Introduction to Sociology	3	0	0	3	5
HUM	103	Humanities	2	0	0	2	3
LAW	123	Introduction to Law	3	0	0	3	4
						17	29

2nd SEMESTER			T	A	L	Y	E
SPRI	102	Introduction to Relation Internationals	3	0	0	3	5
SPRI	106	Contemporary History	3	0	0	3	5
SPRI	108	Seminars of Methodology for International Relations II	3	0	0	3	6
SPRI	122	History of Political Thoughts	3	0	0	3	5
SPRI	162	Contemporary Theories of Sociology	3	0	0	3	5
LAW	117	Turkish Constitutional Law	3	0	0	3	5
						18	31

3rd SEMESTER			T	A	L	Y	E
SPRI	207	Seminars of Methodology for International Relations III	3	0	0	3	6
SPRI	221	Turkish Political Life	3	0	0	3	7
SPRI	233	Economy	3	0	0	3	7
SPRI	421	Research Methods in Social Sciences	3	0	0	3	7
TKL	201	Turkish Language I	2	0	0	2	2
HTR	301	History of Turkish Revolution I	2	0	0	2	2
						16	31

4th SEMESTER			T	A	L	Y	E
SPRI	208	Seminars of Methodology for International Relations IV	3	0	0	3	6
SPRI	220	Comparative Political Systems	3	0	0	3	7
SPRI	260	Political Sociology	3	0	0	3	7
TKL	202	Turkish Language II	2	0	0	2	2
HTR	302	History of Turkish Revolution II	2	0	0	2	2
		Free Elective-I	3	0	0	3	5
						16	29

5th SEMESTER			T	A	L	Y	E
SPRI	301	Turkish Foreign Policy	3	0	0	3	5
SPRI	323	International Politics	3	0	0	3	5
SPRI	341	International Law	3	0	0	3	5
		Departmental Elective I	3	0	0	3	5
		Free Elective-II	3	0	0	3	5
		Free Elective-III	3	0	0	3	5
						18	30

6th SEMESTER			T	A	L	Y	E
SPRI	302	International Organizations	3	0	0	3	5
SPRI	304	Geopolitics of the Contemporary World	3	0	0	3	5
SPRI	306	Theories of International Relations	3	0	0	3	5
		Departmental Elective II	3	0	0	3	5
		Departmental Elective III	3	0	0	3	5
		Free Elective-IV	3	0	0	3	5
						18	30

7th SEMESTER			T	A	L	Y	E
SPRI	471	International Economic Policies	3	0	0	3	5
SPRI	494	Stage	0	0	0	0	15
		Departmental Elective IV	3	0	0	3	5
		Departmental Elective V	3	0	0	3	5
						9	30

8th SEMESTER			T	A	L	Y	E
SPRI	474	Regional Studies	3	0	0	3	5
SPRI	492	Thesis	2	4	0	4	10
		Departmental Elective VI	3	0	0	3	5
		Free Elective V	3	0	0	3	5
		Free Elective VI	3	0	0	3	5
						16	30

Minimum Degree Requirements	
Credits	128
ECTS	240

DEPARTMENTAL ELECTIVES

		FALL	T	A	L	Y	E
SPRI	400	European Union and Turkey	3	0	0	3	5
SPRI	402	Middle East Politics	3	0	0	3	5
SPRI	404	Turkish - Greek Relations	3	0	0	3	5
SPRI	406	International Migration and Refugee Problem	3	0	0	3	5
SPRI	408	Turkey, Russia and the Caucasus Relations	3	0	0	3	5
SPRI	414	Cartography for Social Sciences-1	3	0	0	3	5
SPRI	420	Political Behavior and Attitudes	3	0	0	3	5
SPRI	424	Media and Society	3	0	0	3	5
SPRI	425	Theories of State and Nationalism	3	0	0	3	5
SPRI	427	Political Communication	3	0	0	3	5
SPRI	432	Art and Politics	3	0	0	3	5
SPRI	434	Political Culture	3	0	0	3	5
SPRI	458	Geostrategy and International Security	3	0	0	3	5
SPRI	470	Turkish Economy	3	0	0	3	5
SPRI	423	Social Structure of Turkey	3	0	0	3	5
SPRI	321	Political Parties	3	0	0	3	5
SPRI	472	Geographical Economics and Regional Policies	3	0	0	3	5
SPRI	412	Public Diplomacy in International Relations	3	0	0	3	5
SPRI	418	Qualitative and Quantitative Applications in Social Sciences	3	0	0	3	5
SPRI	416	Cartography for Social Sciences-2	3	0	0	3	5

Teaching and Learning Methods

Teaching & Learning Methods

Teaching and learning methods and strategies are chosen to improve the student's skills such as self learning, life-long learning, and observation, teaching others, presentation, critical thinking, team working and IT.

The program is supported by convenient methodologies given below*:

(*) Depending on the course specifications, one or more teaching and learning methods might be implemented

Teaching and Learning Methods	Major Learning Activities	Tools
Lecture	Listening and interpretation	Classware, multimedia, data projector, computer, overhead projector
Lecture with Discussion	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	Classware, multimedia, data projector, computer, overhead projector
Problem Solving	Specific predetermined skill	
Brainstorming	Observation/manipulation situations, critical thinking, question posing, creative teamwork	Classware, multimedia, data projector, computer, overhead projector
Small Group Discussion	Listening and interpretation, Observation/manipulation situations, critical thinking, question posing	Classware, Multimedia, data projector, computer, overhead projector
Demonstration	Observation/manipulation situations	Tools that allow observation followed by virtual application
Seminars	Research skills, writing, reading, IT Skills, Listening and interpretation, Observation/manipulation situations, organizational skills	Classware, multimedia, data projector, computer, overhead projector, specific hardware
Group work	Research skills, writing, reading, IT Skills, critical thinking, question posing, organizational skills, teamwork	Web directories, database, e-mail, online discussion, web-based discussion forums
Homework	Research skills, writing, reading, IT Skills	Web directories, database, e-mail
Presentation	Research skills, manipulation situations, question posing, interpretation, presentation	
Panel of Experts	Listening and interpretation, Observation/manipulation situations	Classware, multimedia, data projector, computer, overhead projector, specific hardware
Student Undergraduate Thesis	Observation/manipulation situations, critical thinking, question posing, creative team work, Research skills, organizational skills, writing, reading, specific predetermined skill	Classware, multimedia, data projector, computer, overhead projector

Courses and Program Learning Outcomes

Course Categories	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PLO13	PLO14	PLO15
SPRI 101	X		X		X		X		X		X		X		X
SPRI 107	X		X		X		X		X		X		X		X
SPRI 121	X		X		X		X		X		X		X		X
SPRI 161	X		X		X		X		X		X		X		X
LAW 123	X		X		X		X		X		X		X		X
SPRI 102	X		X		X		X		X		X		X		X
SPRI 106	X		X		X		X		X		X		X		X
SPRI 108	X		X		X		X		X		X		X		X
SPRI 122	X		X		X		X		X		X		X		X
SPRI 162	X		X		X		X		X		X		X		X
LAW 117	X		X		X		X		X		X		X		X
SPRI 207	X		X		X		X		X		X		X		X
SPRI 221	X		X		X		X		X		X		X		X
SPRI 233	X		X		X		X		X		X		X		X
SPRI 421	X		X		X		X		X		X		X		X
SPRI 208	X		X		X		X		X		X		X		X
SPRI 220	X		X		X		X		X		X		X		X
SPRI 260	X		X		X		X		X		X		X		X
SPRI 301	X		X		X		X		X		X		X		X
SPRI 323	X		X		X		X		X		X		X		X
SPRI 341	X		X		X		X		X		X		X		X
SPRI 302	X		X		X		X		X		X		X		X
SPRI 304	X		X		X		X		X		X		X		X
SPRI 306	X		X		X		X		X		X		X		X
SPRI 471	X		X		X		X		X		X		X		X
SPRI 494	X		X		X		X		X		X		X		X
SPRI 474	X		X		X		X		X		X		X		X
SPRI 492	X		X		X		X		X		X		X		X